



Yield Newsletter - October 2014

Dear Yield members,

In this Newsletter, we would like to update you on the ongoing and future Yield activities.

News

Yield-day 2015

The yearly Yield-day will be held on Thursday the 29th of January 2015 in Pand020 in Amsterdam, so please mark your calendars. The organization of this day is currently in full action and in November / December, we will provide more information. It will be an interesting day with focus on novel research topics and meeting with the Yield members from other disciplines and departments.

Yield Graduate Programme

In the beginning of November, two information meetings will be held: one for the Research Master students from Child Development and Education and one for the Research Master students from Psychology. During this meeting, we will inform about the content and procedure of the Yield Graduate Programme class which will start in February 2015.

Academische werkplaatsen [Yield institutions]

Associating Yield with institutes such as day care, primary schools, secondary schools, other educational institutes, health care institutes, child and youth care institutes, judicial institutes could be very beneficial, not just for our research endeavours, but also for our education programmes and our students.

In the past few months several contacts with boards of primary and secondary schools were established. When these meetings result in a more formal co-operation in the next few months, a symposium will be organized.

Yield activities

Colloquia Educational Sciences.

Time: October 16th, 15.30 - 17.00

Location: REC JK.44.

During this colloquium Geert ten Dam, professor at POWL and chair of the Education Council of the Netherlands, will give a presentation on education policy. In contrast to other Colloquia Educational Sciences the language will be Dutch.

Inhoud presentatie

In 2008 voerde een commissie onder leiding van toenmalig Kamerlid Jeroen Dijsselbloem een parlementair onderzoek uit naar onderwijsvernieuwingen in de jaren '90. De commissie leverde forse kritiek op het onderwijsbeleid en deed een groot aantal aanbevelingen voor verbetering. In dit colloquium gaat Geert ten Dam in op de vraag in hoeverre hier lering uit is getrokken. Zijn de concrete aanbevelingen van de commissie-Dijsselbloem opgevolgd, wat hebben ze opgeleverd? En vooral, hoe kan duurzame onderwijskwaliteit (in de toekomst) gerealiseerd worden?

Colloquium RICDE,

Time: November 4th, 14:30-15:30

Location: REC B3.05

Prof. dr. Peter J. de Jong (Clinical Psychology & Experimental Psychopathology, University of Groningen)

Social Effects of Facial Blushing

Blushing is restricted to the facial area that is uncovered and in the center of social attention. Together with the observation that blushing typically occurs in interpersonal situations, it has been proposed that the blush might have acquired relevant signaling properties. Following such functional perspective, I will first argue that blushing indeed fulfils all criteria for being a reliable social signal: It cannot be controlled and co-occurs with a specific mental state (i.e., acute awareness that one's goal of esteem before others is at stake). Second, I will illustrate that the social effects of the blush are context dependent. In some contexts the blush may have face-saving properties, whereas in many others the blush may have undesirable (e.g., revealing) effects. Finally, I will discuss findings indicating that the signal value of the blush not only affects the observers but also the blushing actors, and illustrate how this may contribute to developing fear of blushing.

Rita Vuyk lecture

Prof. Lydia Krabbendam (VU University Amsterdam, Faculty of Psychology and Education)

Time: November 5th, 16:00-17:00

Location: Diamantbeurs, 5.01 (Weesperplein 4)

Preliminary title: The development of trust in adolescence

Rita Vuyk lecture

Prof. Susan Tapert (University of California San Diego, Department of Psychiatry)

Time: December 4th, 16:00-17:00

Location: REC-JK B.25

Preliminary abstract

Neuroimaging Findings in Young Drinkers: Does Teenage Drinking Harm the Brain?

Alcohol use is common in adolescence and young adulthood, and rates of binge drinking are particularly high. Recent neuropsychological and brain imaging research have shown that the brain is continuing to develop throughout adolescence and into young adulthood (i.e., through the 20s), and that the brain may be more vulnerable to the effects of heavy doses of alcohol at this developmental phase. This lecture will discuss how a healthy brain progresses through adolescence and young adulthood. We will explore data from three projects in my lab showing that binge drinking appears to affect the brain, and is linked to changes in thinking abilities over time. Finally, we will examine the role of the media in alcohol use decisions of young people. Implications for prevention will be reviewed.
