



Yield Newsletter –October 2015

Dear Yield members,

In this Newsletter, we would like to update you on Yield activities.

News

Yield-day 2016 - Save the date!

The annual Yield-day will be held on **Friday 15th of January** 2016, so please mark your calendars. It will be an interesting day with focus on novel research topics in view of the upcoming Horizon 2020 calls and interdisciplinary/interdepartmental collaborations. There will be brainstorm sessions on ongoing as well as new topics, and the Yield postdocs will present their research interests. The organization of this day is currently in full progress; more information will follow in November or December.

Brainstorm session: Health and welfare centers ('consultatiebureaus')

The brainstorm session yielded several research interesting topics. First, and foremost, there is a need to examine what kind of information and support is provided in Health and welfare centers (HWC) and assess the degree to which parents and staff members are satisfied with the interactions and services provided. In a next step, there is interest in evaluating and improving existing screening tools. Along this line, possible ways to improve the provided services by means of (short) intervention programs were also discussed.

Overall, there is ample interest for research in HWC's and a meeting with GGD-Amsterdam will be scheduled to discuss these ideas and find out whether there is support for such research in the near future.

"Knappe Koppen"

Yield postdoc Daphne van de Bogardt is nominated for the VIVA400 inspiring women list 2015, category "Knappe koppen". Based on votes from the public and a jury judgement one winner of each of the four categories will be announced. You can vote until November the 4th via this link:

<http://www.viva400.nl/knappe-koppen/> (in Dutch).

Kind regards, on behalf of the Yield team
Frans Oort, Mariëlle de Reuver and Helle Larsen

Yield activities

Seminar

Speaker: Prof. Giuseppe Carrus (Roma Tre University. Department of Education – Experimental Psychology Laboratory. Rome, Italy)

Time: Wednesday November 11th 2015, 10:00-11:30

Location: REC B.3.05

Abstract: Using foreign language teaching interventions to improve teachers and parents relations and promoting positive school experience of native and immigrant children: results from an EU-funded LLP project

The presence of immigrant students in the EU consistently increased in the last decades, making it relevant the study of interethnic relations for improving school experience. Adults (parents, teachers, etc.) can actively engage in transmitting positive intergroup attitudes by creating cooperative learning settings affecting children social values, norms and behaviours. In this seminar, we will present the aims and first results of an EU-funded LLP Project called SOFT (SchOol and Family Together for the integration of immigrant children). We designed and tested an intervention to enhance social integration among native and immigrant children and their families, and to improve their adjustment to the school context, in preschools and primary schools of five European countries. Teacher training and tutoring on intercultural issues, teachers–parents activities at school, and foreign language learning activities through the Narrative Format approach were used to create a common group identity context in the classroom, with the goal of promoting positive intergroup contact and reducing ethnic prejudice. First results provided useful insights for understanding the mechanisms of ethnic prejudice transmission in schools and families, as well as insights for possible strategies for ethnic prejudice reduction through positive intergroup contact in the school context.

Rita Vuyk Lectures

Speaker: Dr. Veronica Job (University of Zurich, CH)

Time: November 3rd, 16.00-17.00

Location: Diamantbeurs 5.01 (Weesperplein 4)

Abstract: Implicit theories about willpower

Research suggests that self-control depends on people's beliefs —or implicit theories—about willpower. Some people believe that their willpower resembles a limited resource that gets easily depleted (limited theory), whereas others believe that willpower is nonlimited and can get energized by exerting self-control (nonlimited theory). Having a nonlimited theory has been found to be beneficial for self-control in laboratory settings and for self-regulation in everyday life. Investigating mechanisms that may explain these effects we found that people who think that willpower is a limited resource are sensitive to cues about the availability of resources (i.e., glucose) and motivated to preserve and replenish their resources after they experience a task as exhausting. People who view willpower as nonlimited show no such motivational shifts. Latest studies explore the development of implicit theories about willpower. They suggest that willpower theories are shaped by cultural context, parent's beliefs and behavior, and by repeated experiences with self-regulatory tasks.

Speakers: Dr. Patrick Clarke & Dr. Lies Notebaert (University of Western Australia)

Time: November 17th, 16.00-17.00

Location: Diamantbeurs room 5.01 (Weesperplein 4)

Title: Innovations in cognitive bias modification: changing the how and the when .

Abstract will be published soon at <http://psyres.uva.nl/research/content/programme-group-developmental-psychology/rita-vuyk-lectures/rita-vuyck-lectures.html>

Reminder: Life History Research Society

We would like to inform you that the **Life History Research Society (LHR) Meeting 2016** will take place from **May 25th-May 28th at the Trippenhuis in Amsterdam**, The Netherlands. The Life History Research Society is an informal, multi-disciplinary group of scholars who are pursuing prospective longitudinal research examining various aspects of human development. The unifying theme of this society is the longitudinal research approach: the study of human development across time. Studies range from examining a population over the course of a year to multi-generational studies examining relationships between grandparents, parents, and their children. The focus of the longitudinal programs of research varies widely, from delinquency and criminality to various psychosocial (i.e., happiness, financial autonomy), life-transition (i.e., puberty, retirement, etc.), and health-related outcomes (i.e., internalizing behaviours).

We would like to invite you to submit an abstract for a symposium, oral communication or poster presentation at the next LHR meeting. Abstracts are to be submitted in English by **November 1st 2015** via e-mail to lifehistory2016@gmail.com. For information about the conference, our keynotes, registration and abstract submission please visit the conference website:

<http://www.lifehistory2016.com>.

We look forward to seeing you next spring!

Hanneke Creemers and Machteld Hoeve, local organizing committee

lifehistory2016@gmail.com

Overview of Yield meetings

Childhood education and family support

Biweekly colloquia are held. Ongoing research is presented and discussed. Contact: Alithe van den Akker (A.L.vandenAkker@uva.nl)

Brain & Cognition

Biweekly colloquia are held (see <http://www.dutcharc.nl/links/labmeetings/>). Contact: Marie Deserno (m.k.deserno@uva.nl)

Education and Instruction, learning processes and child development

Education organises 'Educational Science Colloquia' approximately bimonthly. These meetings consist of presentations of research and occasionally external speakers are invited. Contact: Madelon van den Boer (M.vandenBoer@uva.nl) and Marloes Muijselaar (M.M.L.Muijselaar@uva.nl)

Education and Instruction, learning processes and child development also have combined colloquia which are held monthly. In these meetings, ongoing research is presented and research proposals are discussed. Contact: Madelon van den Boer (M.vandenBoer@uva.nl)

Developmental psychology and Developmental and parenting problems

Combined OOP (Susan Bögels' lab)/ADAPT (Reinout Wiers' lab) colloquia are held once a month. Here ongoing research is presented and discussed. Contact: Bram van Bockstaele (B.D.vanBockstaele@uva.nl)

Code – P colloquia are held biweekly (Hilde Huizenga's lab and Maartje Raijmakers' lab). In these meetings, research is presented and discussed. Contact: Laura Dekkers (L.M.S.Dekkers@uva.nl)

AMC Pediatrische Psychologie Kennisoverdracht Bijeenkomst

These are monthly research meetings, often with (external) presentations. The meetings are held on the third Tuesday of the month from 12:00-13:00. Contact: Marieke de Vries (marieke.devries@amc.uva.nl)

Tinbergen Institute

The Tinbergen Institute is the research institute and graduate school of the economist from the UvA, VU and EUR. These are open seminars where Yield researchers are welcome. The topics are rather broad. Contact: Nienke Ruis (N.M.Ruijs@uva.nl)

Psychometrics: Methods & Statistics (POWL) and Psychological Methods (Psychology)

Combined M&S (POWL) and PM (Psychology) biweekly meetings on Psychometrics. Wednesdays 12:00-13:00. Contact: Andries van der Ark (L.A.vanderArk@uva.nl)