



RESEARCH PRIORITY AREA YIELD

Yield Newsletter – November 2016

Dear Yield members,

In this Newsletter, we would like to update you on Yield news and activities.

News

Yield-day 2017

As previously announced, the annual Yield-day will be held on the afternoon of **Thursday 26th of January 2017** (1pm-6pm). The scope of the meeting will be to draw up a project plan for Yield for the next four years. In this project plan it is possible to develop research proposals for four Yield PhD students.

In 2017, we have the opportunity to link Yield research to the infrastructure of Sarphati Amsterdam. The brainstorm sessions will be about the possibilities and ideas this will offer for all Yield researchers. At the Yield day, Sarphati representatives will present the aims, structure and possibilities of Sarphati Amsterdam where after Yield members will brainstorm about research ideas within this scope.

In the first half of 2017, these research proposals can be developed and after review of the board of Sarphati and peer review the best proposals will be honored.

The research should involve data concerning one of the cohorts that are part of Sarphati Amsterdam. The aims of this research is to contribute to a (1) better understanding of the working mechanisms related to healthy growth and development with initial focus on children, youth and their environment (school, peers, parents) and (2) development and evaluation of interventions promoting healthy growth and development.

The second goal of the Yield-day 2017, is to get acquainted with current Yield PhD research. The Yield PhD candidates will therefore also present their research.

In the course of December 2016 you will receive an invitation to register for the Yield day.

Lectures and seminars

Symposium

On the occasion of the PhD defence ceremony of Leone de Voogd on **Wednesday 7 December** a symposium is organised in theater Carré, entitled *Always Look on the Bright Side of Life? The possibilities and impossibilities of Cognitive Bias Modification for prevention and reducing anxiety and depressive symptoms*, with lectures from Prof. Dr. Yair Bar-Haim (Tel Aviv University), Prof. Dr. Eni Becker (Radboud Universiteit), Prof. Dr. Peter de Jong (Rijksuniversiteit Groningen) en Leone de Voogd, MSc. (Universiteit van Amsterdam) and poster presentations and demonstrations of training tasks. The first half of the programme will be in Dutch and the second half in English.

For more details, see: <https://medewerker.uva.nl/fmg/nieuws/agenda/item/symposium-always-look-on-the-bright-side-of-life.html?page=2&pageSize=20>

De deadline for registration expired, but there are a few spots left. You can register at: <https://goo.gl/forms/HeLlxEYgkdfgSUMI2> (costs are 15 Euro).

Seminar

You are cordially invited to a seminar on the 'Effectiveness and stakeholders' experiences of the Incredible Years Teacher Classroom Management Programme: a mixed methods systematic review'

Speaker: Elizabeth Nye (University of Oxford)

When: Monday 19 December 16:00-17:00

Location: REC-C.2.04

Abstract: Children's problematic behaviours and reduced academic performance are related to stressed teacher-child relationships, poorer peer interactions, and a number of additional longer-term poor outcomes. Furthermore, problematic behaviours in the classroom are a key source of stress among teachers and predictive of teacher burnout. The Incredible Years Teacher Classroom Management Programme is one intervention that was developed to address problematic behaviours in the classroom by training teachers to use positive and proactive management strategies. This systematic review aims to more comprehensively understand if the programme works, how, and what participants think of it. The quantitative strand applies multilevel meta-analysis on trial data to determine the programme's effectiveness. The qualitative strand applies a grounded theory approach to qualitative meta-synthesis to interpret stakeholders' experiences of the programme. The cross-synthesis uses framework analysis and maps findings from the quantitative and qualitative strands in an integrative grid. In total, nine studies (reported in 14 different papers) were included in this review: four in the quantitative strand, four in the qualitative strand, and one in both strands. Findings suggest that the Incredible Years Teacher Classroom Management Programme has preliminary evidence to support its effectiveness as well as stakeholders' positive experiences participating on the training course. Critiques varied, but there was a common complaint regarding the use of video vignettes filmed in an American context which participants did not consider comparable to their classrooms in other countries.

For more information about this seminar, please contact Patty Leijten (p.leijten@uva.nl)

Kind regards, on behalf of the Yield team
Frans Oort, Mariëlle de Reuver and Helle Larsen

Overview of Yield meetings

Childhood education and family support

Biweekly colloquia are held. Ongoing research is presented and discussed. Contact: Alithe van den Akker (A.L.vandenAkker@uva.nl)

Brain & Cognition

Biweekly colloquia are held (see <http://www.dutcharc.nl/links/labmeetings/>). Contact: Marie Deserno (m.k.deserno@uva.nl)

Education and Instruction, learning processes and child development

Education organises 'Educational Science Colloquia' approximately bimonthly. These meetings consist of presentations of research and occasionally external speakers are invited. Contact: Remmert Daas (R.J.M.Daas@uva.nl)

Education and Instruction, learning processes and child development also have combined colloquia which are held monthly. In these meetings, ongoing research is presented and research proposals are discussed. Contact: Madelon van den Boer (M.vandenBoer@uva.nl)

Developmental psychology and Developmental and parenting problems

Combined OOP (Susan Bögels' lab)/ADAPT (Reinout Wiers' lab) colloquia are held once a month. Here ongoing research is presented and discussed. Contact: Bram van Bockstaele (B.D.vanBockstaele@uva.nl)

Code – P colloquia are held biweekly (Hilde Huizenga's lab and Maartje Raijmakers' lab). In these meetings, research is presented and discussed. Contact: Daan van Renswoude (D.R.vanRenswoude@uva.nl)

AMC Pediatrische Psychologie Kennisoverdracht Bijeenkomst

These are monthly research meetings, often with (external) presentations. The meetings are held on the third Tuesday of the month from 12:00-13:00. Contact: Marieke de Vries (marieke.devries@amc.uva.nl)

Tinbergen Institute

The Tinbergen Institute is the research institute and graduate school of the economist from the UvA, VU and EUR. These are open seminars where Yield researchers are welcome. The topics are rather broad. Contact: Nienke Ruis (N.M.Ruijs@uva.nl)

Psychometrics: Methods & Statistics (POWL) and Psychological Methods (Psychology)

Combined M&S (POWL) and PM (Psychology) monthly meetings on Psychometrics. Fridays 16:00-17:00. Contact: Andries van der Ark (L.A.vanderArk@uva.nl)